

## Evolution of ELLA

**2011** ELLA began by synthesising the impact evidence on selected Latin American economic, environmental and governance policies. Online communities, workshops and study tours brought together policymakers and practitioners from the 'global south' to learn from this evidence

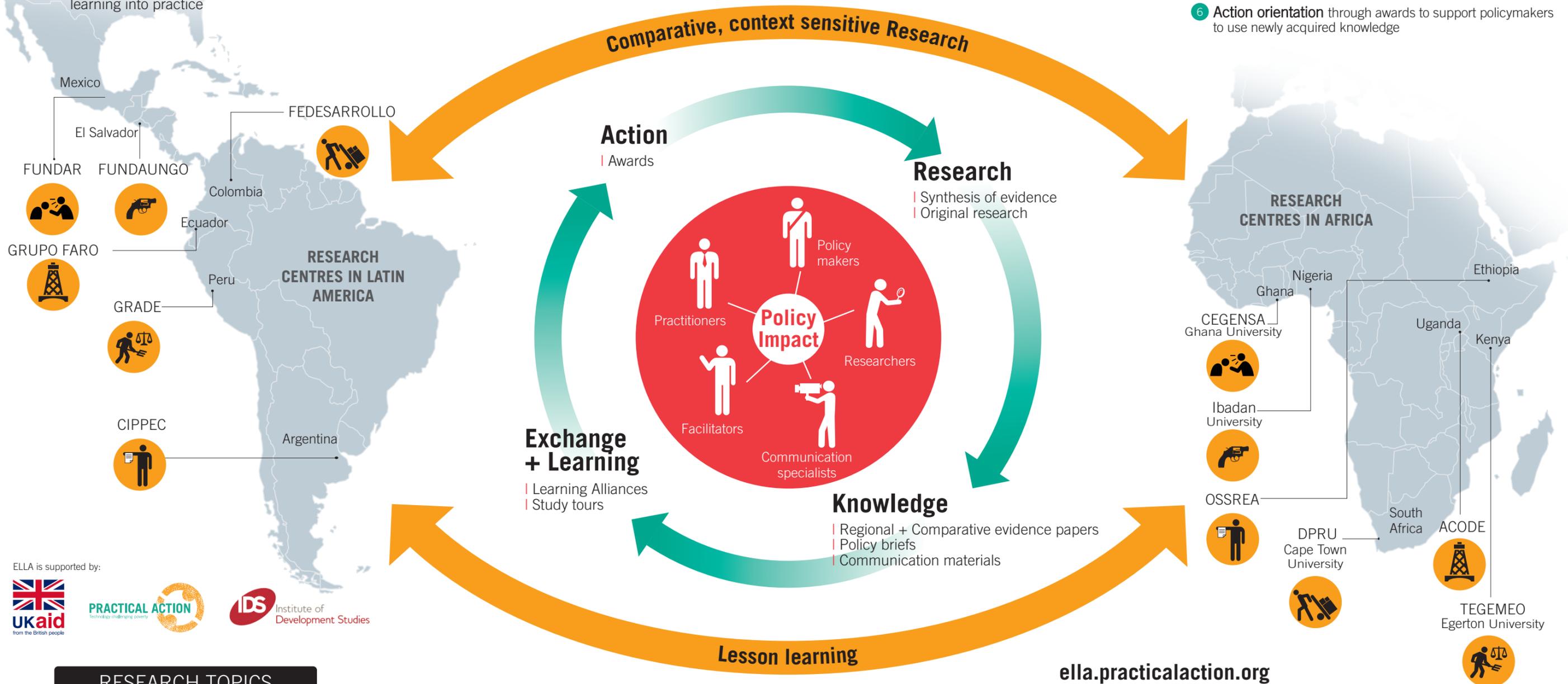
**2014** ELLA moves to a model of comparative, context-sensitive, research by paired Latin American and African research centres - to ease learning across countries and regions. Online communities, study tours and awards will help policymakers learn and put this learning into practice



A South-South Knowledge Exchange programme, to inspire development policies and practices that are grounded in evidence about what works in varied country contexts

## ELLA Core Principles

- 1 **Research Centres committed** to rigorous research, and to working for evidence-informed policy
- 2 **Policy relevant research topics** selected that are on the policy agenda
- 3 **Rigorous, context-sensitive, comparative research** of a good scientific standard
- 4 **Practical evidence and conclusions** generated of value to policymakers and practitioners
- 5 **Knowledge gained through exchange** and discussion in cross regional learning programmes
- 6 **Action orientation** through awards to support policymakers to use newly acquired knowledge



## RESEARCH TOPICS

- Informality**  
Research into policies to promote beneficial transitions between unemployment, informality and formality
- Extractive Industries**  
Research on policies that promote local content in the oil and gas value chain
- Land Tenure**  
Research on the conditions in which community land tenure can flourish
- Accountability**  
Research on mechanisms by which the Executive is held accountable by the Legislature
- Crime Prevention**  
Research on the conditions for successful community-based crime prevention programmes
- Domestic Violence**  
Research on those aspects of Domestic Violence (DV) programmes that are most valued by DV survivors